

Criteria: 1

Sub Heading 1.4
Teachers' Feedback 2021-22

Submitted to:

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Teacher's Feedback On curriculum- 2021-22

The affiliated college has no role in designing the curriculum and syllabus. Even though the college and IQAC usually conducts curriculum survey of teachers when the University introduces major changes in the curriculum design. If the university makes any changes in the syllabus, the college and IQAC provide training to the teachers regarding the changed syllabus.

About the Survey.

IQAC conducted the survey through structured questionnaire and 25 teachers are responded to the questionnaire. Data collected, analyzed and findings are summarized. IQAC submits the feedback to college council and the suggestions from teachers were brought to the notice of University through the members of Board of studies (BOS) and Academic Council.

About the Survey. The teachers feedback on curriculum is collected through structured questionnaire and quantified and analyzed using five-point scales (1-excellent, 2-very good, 3- good, 4-satisfactory, 5-bad). The model of questionnaire, collected data and the findings are given below.

Model of questionnaire



Sullamussalam Arabic College, Areacode

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 Kerala (Affiliated to the University of Calicut)

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help our college to evaluate the service it provide to students and area that need improvement for the quality of teaching and learning experience in the college

Name :

Department :

Academic Year :

TEACHERS' FEEDBACK ON CURRICULUM 2021-22						
SI No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?					
2	Does the content of the syllabus offer sufficient skill to meet the demand for students' employability?					
3	The curriculum is updated timely, and the revision is according to the recent developments in the field of study.					
4	The Curriculum is as per the need of the students					
5	The Curriculum provides opportunities for conducting research and projects related activities.					
6	The Curriculum has the potential to develop the habit of self-learning among students.					
7	The opinion of the faculty members is taken into account during curriculum revision.					
8	The evaluation process helps to understand the improvement of the students.					

Name

Signature

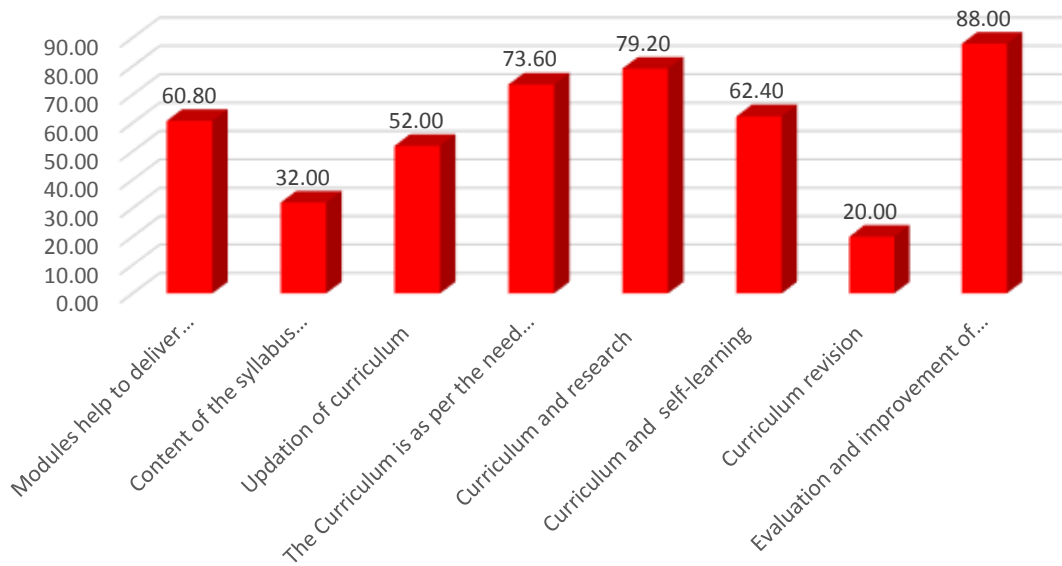
SULLAMUSSALAM ARABIC COLLEGE, AREACODE

STUDENT'S FEEDBACK ON CURRICULUM 2021-22

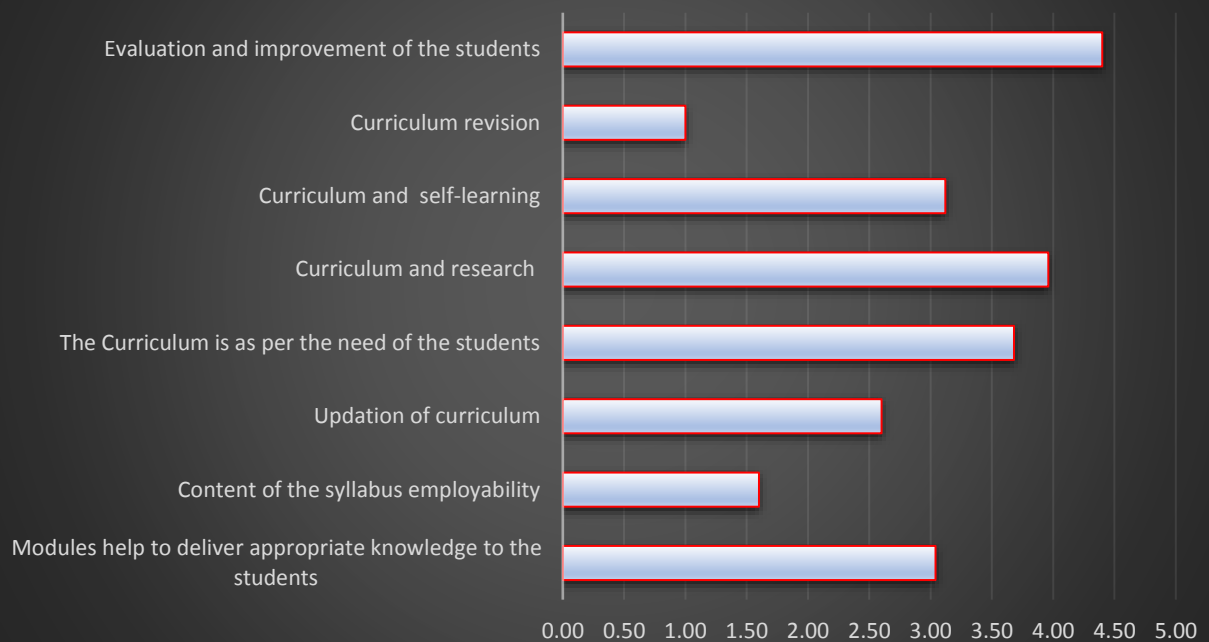
SI No.	Statement		Excellent	Very Good	Good	Average	Below average	%	Mean Score	N
1	How far the objectives and modules of the syllabus do help to deliver appropriate knowledge to the students?	N	2	5	11	6	1	60.80	3.04	25
		%	8.00	20.00	44.00	24.00	4.00			
2	Does the content of the syllabus offer sufficient skill to meet the demand for students' employability?	N	0	0	1	13	11	32.00	1.60	25
		%	0.00	0.00	4.00	52.00	44.00			
3	The curriculum is updated timely, and the revision is according to the recent developments in the field of study.	N	1	4	9	6	5	52.00	2.60	25
		%	4.00	16.00	36.00	24.00	20.00			
4	The Curriculum is as per the need of the students	N	6	10	5	3	1	73.60	3.68	25
		%	24.00	40.00	20.00	12.00	4.00			
5	The Curriculum provides opportunities for conducting research and projects related activities.	N	11	7	4	1	2	79.20	3.96	25
		%	44.00	28.00	16.00	4.00	8.00			
6	The Curriculum has the potential to develop the habit of self-learning among students.	N	6	4	7	3	5	62.40	3.12	25
		%	24.00	16.00	28.00	12.00	20.00			
7	The opinion of the faculty members is taken into account during curriculum revision.	N	0	0	0	0	25	20.00	1.00	25
		%	0.00	0.00	0.00	0.00	100.00			
8	The evaluation process helps to understand the improvement of the students.	N	13	9	3	0	0	88.00	4.40	25
		%	52.00	36.00	12.00	0.00	0.00			

Interpretation

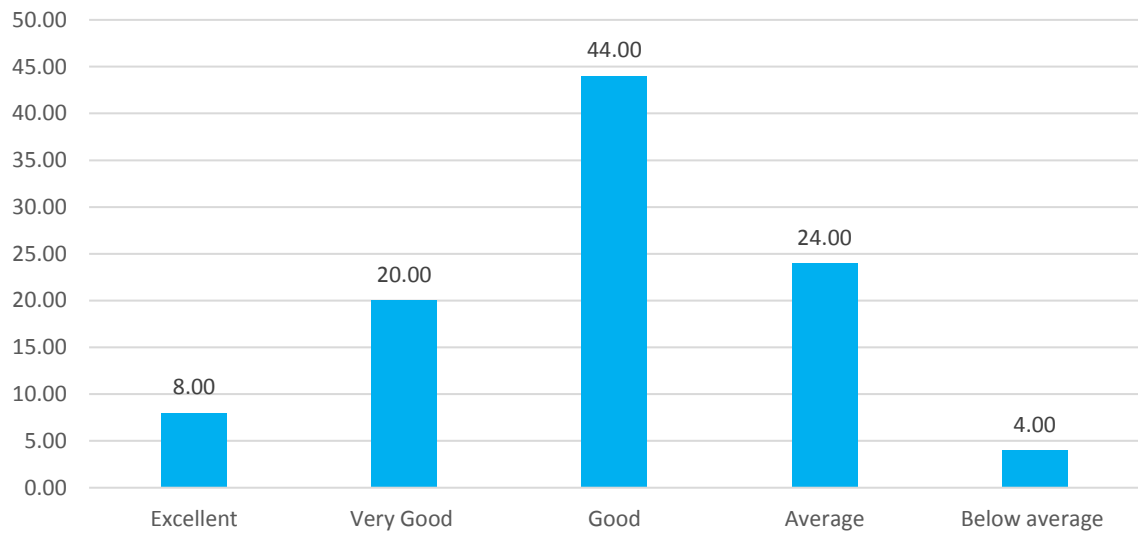
Diadram 1.1 Teachers Response over Curriculum During 2021-22



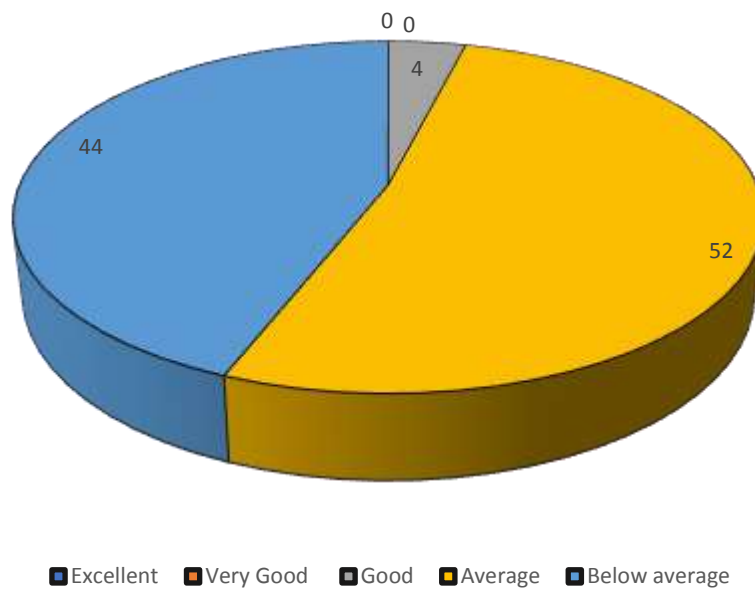
Mean Score

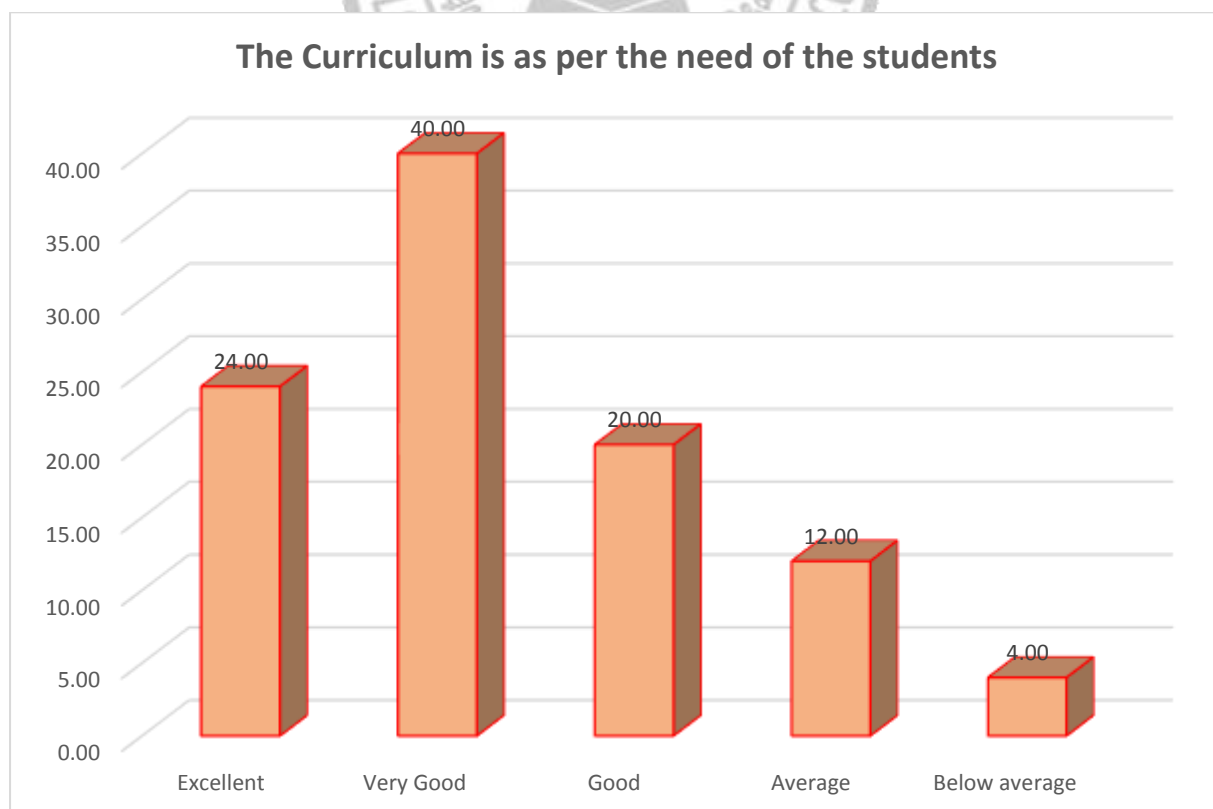
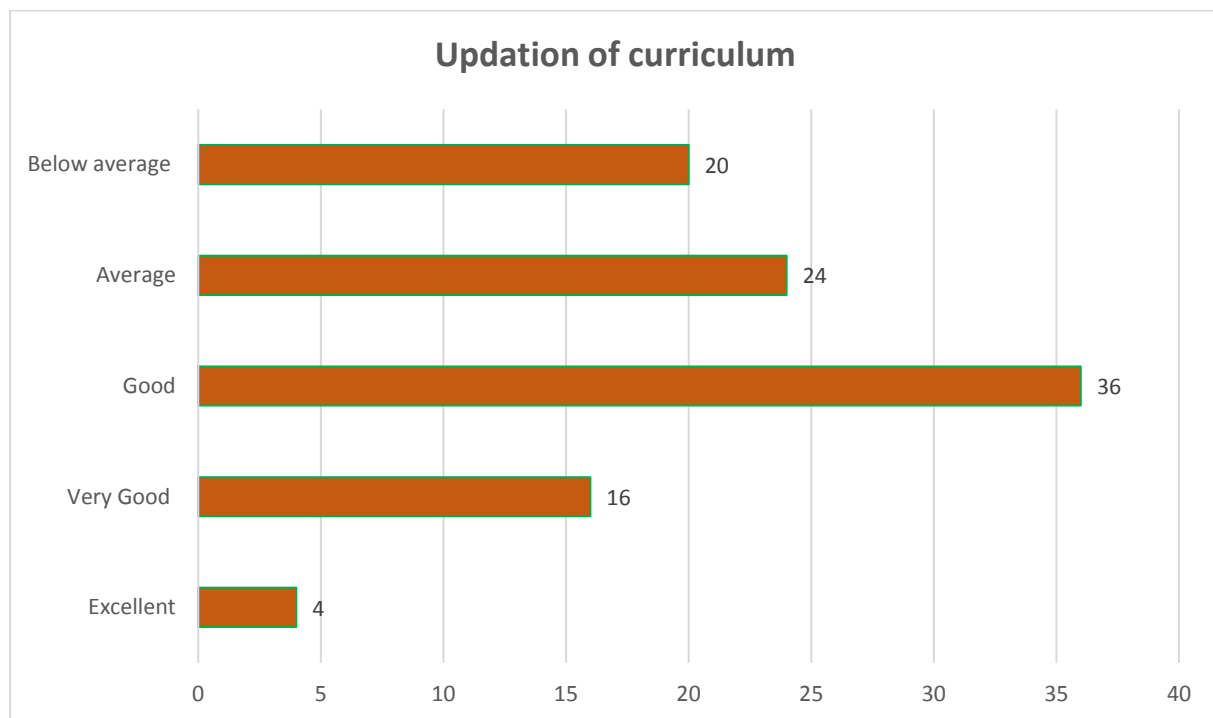


Modules help to deliver appropriate knowledge to the students

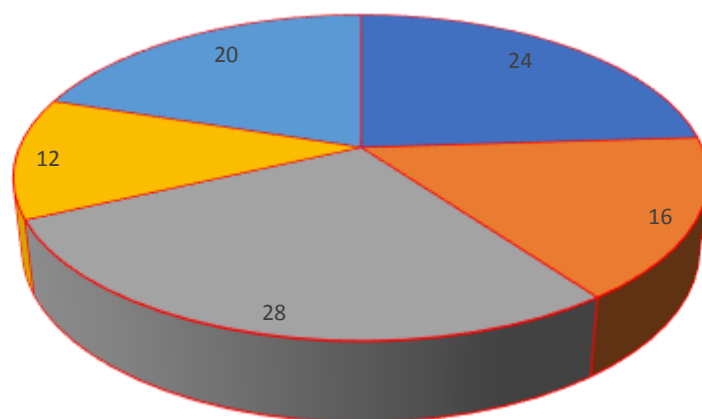


Content of the syllabus and employability



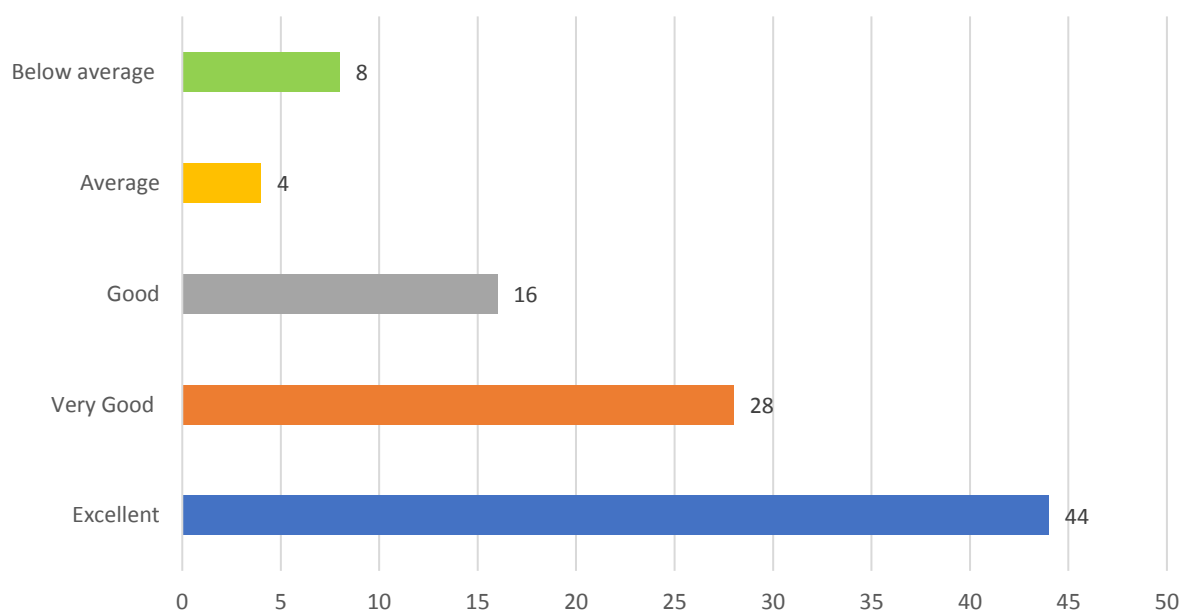


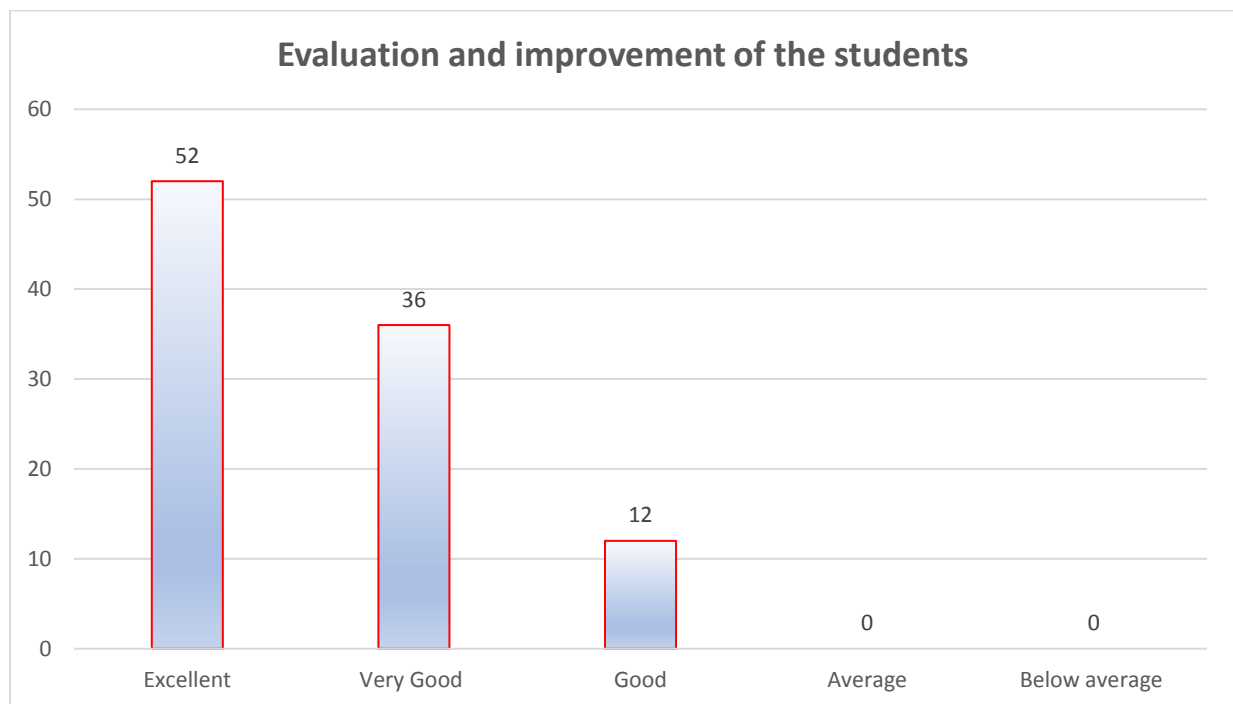
Curriculum and self-learning



■ Excellent
 ■ Very Good
 ■ Good
 ■ Average
 ■ Below average

Curriculum and research





Analysis and Interpretation

The main objective of the curriculum is to provide sufficient knowledge to the students. The data shows that the syllabus and curriculum is almost archive to improve the subject knowledge of the students. The percentage of the curriculum to deliver the knowledge is 60.80 and the mean score also shows a high rate.

Another important aspect of the curriculum which we analyzed is that the ability to provide the employability to the curriculum. The data shows that the curriculum failed to provide the employability to the students. The curriculum is not enough to improve the employability skills of the students. The mean score shows that only 1.60, and it is less than the average score. The university has to take necessary action to improve the employability skills of the students.

Updation of the syllabus is another important aspects which covered in the syllabus. It shows that the updation of the syllabus shows an average

perveance. The syllabus is not updated at regular interwall. So the recent practices in the area of study included in the syllabus.

Another important question which addressed by the teachers is that, weather the curriculum is to be the need of the students or not. The data shows that 40 per cent of the teachers agreed that the curriculum is designed to based on the need of the students

The curriculum provides sufficient opportunity to conduct research is another problem raised by the IQAC. Some research-oriented papers are recently introduced by the IQAC. It helps the students to improve their research knowledge of the students. Another most important question addressed by the teachers is that, weather the teachers have any role in the preparation of the curriculum. -Actually, the teachers have no any role in the preparation of the curriculum. The university is not taking any initiative regarding the inclusion or exclusion of the content in the syllabus.

Action Taken Report

In order to improve the knowledge of the students, the college and IQAC had taken many necessary steps. To improve the employability skills of the students, many short term certificate courses are framed by the college. To improve the research knowledge and skills, the IQAC conducted workshop related to the research methodology. The IQAC decided to write a letter to the registrar of the university of Calicut regarding the updation of the syllabus.